



Drapers' Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

This document template was created by the DfE and is required by schools to be available on their website.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Drapers' Academy is committed to the principle that all children follow a broad and balanced curriculum. In light of the COVID-19 global pandemic, school closures and social distancing requirements may lead to limitations in the number of pupils and students that can be accommodated in the traditional classroom setting from September 2020.

In the event of a restricted timetable, localised lockdown or 'bubble' lockdown, we will strive for all pupils and students, across Key Stage 3, 4 and 5 to enjoy a knowledge-rich curriculum that deepens their understanding of the world around them.

The curriculum will be completed by blending traditional, face to face lessons with live lessons via Zoom, or pre-recorded lessons via Loom. All lessons whether face to face or remote, will explicitly link to each subject's DPR key objectives, in order to ensure a transparent understanding and tracking of pupils' attainment, progress and achievement at all levels.

From the first day of isolation, your child will find either a link to a Zoom or Loom link, or uploaded work to be completed, in the relevant subject area of DPR. Pupils will be expected to follow their timetable and access the subjects of the day, within DPR.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Exceptions – some subjects involving practical elements e.g. technology and music may become more theory based. The skills aspects may be amended so that certain activities can be completed at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Secondary school-aged pupils not working towards formal qualifications this year:
Pupils follow five hours of normal lessons and some tasks may take longer and this is comparable to usual time spent on homework.
- Secondary school-aged pupils working towards formal qualifications this year:
Pupils follow five hours of normal lessons and some tasks may take longer and this is comparable to usual time spent on homework.

Accessing remote education

How will my child access any online remote education you are providing?

- Via DPR (Y7-11), Via Frog (Y12&13)
- Any issues with logging in, please email DPR@drapersacademy.com and someone will contact you as soon as possible.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All KS4 and 5 pupils have been issued a Chromebook to support remote learning.
- If you do not have internet access please inform the school via your child's Pastoral Manager and we will arrange for a Dongle to be supplied. This is subject to resource availability.
- Staff have been advised not to set work that needs to be printed to be accessed. Work should be submitted online by your child via DPR. If your child has any issues with uploading work onto DPR please email DPR@drapersacademy.com for support or look at the DPR support guide which can be found in the remote learning tab on our VLE FROG.
- If your child is unable to do their work to submit online, you may collect paper from the school and work can be dropped off at the office to be handed to their teacher to assess or they can submit when they eventually return to school. Please contact admin@drapersacademy.com to request paper and to arrange an appropriate time to collect it, or to drop off work.
- If your child does not have a device to access online learning assignments, a Chromebook will be provided for them. You will need to ensure that your child's Pastoral Manager is aware that your child has no device to access DPR. This is subject to resource availability.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Where curriculum content cannot be delivered in a classroom setting, the content will be delivered by one or a combination of the following options. This will vary according to the subject but one of the below three options will be employed:

Option A: Remote learning via a live lesson using Zoom (max time 40 mins). The link for the lesson will be set as an **assignment in DPR** for pupils and students to access securely.

or

Option B: Remote learning via a pre-recorded (max time 40 mins) Loom lesson video. The link for the lesson will be set as an **assignment in DPR** for pupils and students to access securely.

or

Option C: Remote learning tasks set as an assignment in the pupil's DPR page, de-tailing the lesson work missed and directing them to additional resources on FROG or another site such as Hegarty Maths/Kaboodle, where necessary. This option is predominantly for pupils and students that are self-isolating whilst their peers are in school attending lessons.

For all options, teachers aim to provide work that both matches the ambitions of the Drapers' Academy curriculum, and ensures that the regularity of the completed work matches the traditional timetable of the pupil(s) affected. Staff will provide feedback as appropriate and communicate with pupils and students **via DPR**, as well as with colleagues and parents where submission rates are of concern.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to log onto DPR daily and to access the subjects according to their usual timetable.
- Parents are expected to ensure that their child follows their usual school routine and are ready to access their learning for the start of the school day, following their usual timetabled lessons.
- At the start of every lesson on their timetable, all pupils have to complete the DPR Class Chat register poll to show that they are present, whether it is a Loom or Zoom lesson.
- Parents are expected to ensure that their child has a quiet space to learn and that distractions are removed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's teachers can see if they have logged onto DPR and viewed the assignment. As a parent, you can also log into DPR to monitor the work being set and the uploads that your child has made, as well as the grading and feedback that their teachers have issued.
- Your child's teachers will inform the office if they have not completed their register or attended/ accessed lessons and you will be informed.
- DPR is a live assessment tool and staff are updating judgements regularly: assessing your child's work against the Key Objectives for the subject, their homework, engagement with online learning, behaviour etc, As a parent, you have the power to see this on a daily basis.
- If your child is regularly not engaging, their teacher or a member of their Year Team will also contact you and if there is no improvement this will be treated as an unauthorized absence.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Most feedback on assignments uploaded to DPR will be evident within the platform. Assessed pieces will be judged Outstanding, Good or Requires Improvement and their Key Objectives will be regularly updated to show their progress. You will also be able to see whether any work has not been submitted or was received late.
- Some staff will also give written feedback on the assignment in DPR, whilst other may use the voice recording feature for your child to listen to strengths and areas for development.
- Pupils will receive feedback on all uploaded assessments and via the Key Objective updates.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our most vulnerable pupils will receive regular phone calls from the Pastoral team or the Oak Centre staff to support them.
- Staff will ensure that differentiated resources are uploaded to SEND pupils as individuals via DPR to ensure that their individual needs are met.
- Our most vulnerable pupils will be invited to work in school and will have the option of completing physical packs of work or will be supported to complete work online

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Option C: Remote learning tasks set as an assignment in the pupil's DPR page, detailing the lesson work missed and directing them to additional resources on FROG or another site such as Hegarty Maths/Kaboodle, where necessary.

In this situation, teachers will mostly upload the lesson's PowerPoint with instructions as an assignment on DPR. If pupils have any questions or queries they can contact their teacher via DPR directly.