



**Havering**  
LONDON BOROUGH

# Secondary Schools Expansion Consultation



## Introduction

This booklet explains the proposals to create additional secondary school places in Havering by expanding several secondary schools in the borough from 1 September 2018 onwards.

The information provided in the document regarding the proposals is for parents, carers, governors, staff, pupils and other people who have an interest in the school.

This is the start of the public consultation process and you will have a number of opportunities to express your views.

The Council will consider all views and responses before deciding whether to take the proposals outlined in this consultation booklet forward.

## Background

In common with the many other London Boroughs and urban areas, Havering is currently experiencing an increase in demand for school places. This increase in demand is due to rising birth rates in Havering and families moving into the borough from other parts of London, the UK and abroad. This means that from 2018/19 onwards there will not be enough secondary school places in the borough.

Local Authorities have a statutory duty to ensure that there are enough school places available in the borough to accommodate all children who live in the borough and might require one. Since 2011, Havering Council has been working with governing bodies, headteachers and the community to expand primary schools in order to meet the increased demand for primary school places.

From 2011 to date, 26 primary schools (including 3 pairs of separate Infant and Junior schools) have been permanently expanded in order to provide the additional school places required. In addition, 25 primary schools have provided additional school places on a temporary basis.

The growth we have been experiencing in the primary phase is now due to transfer on to the secondary phase. As such it is necessary to start the process of consulting on and implementing additional places in secondary schools in the borough to ensure that we will have enough secondary places available to meet demand.

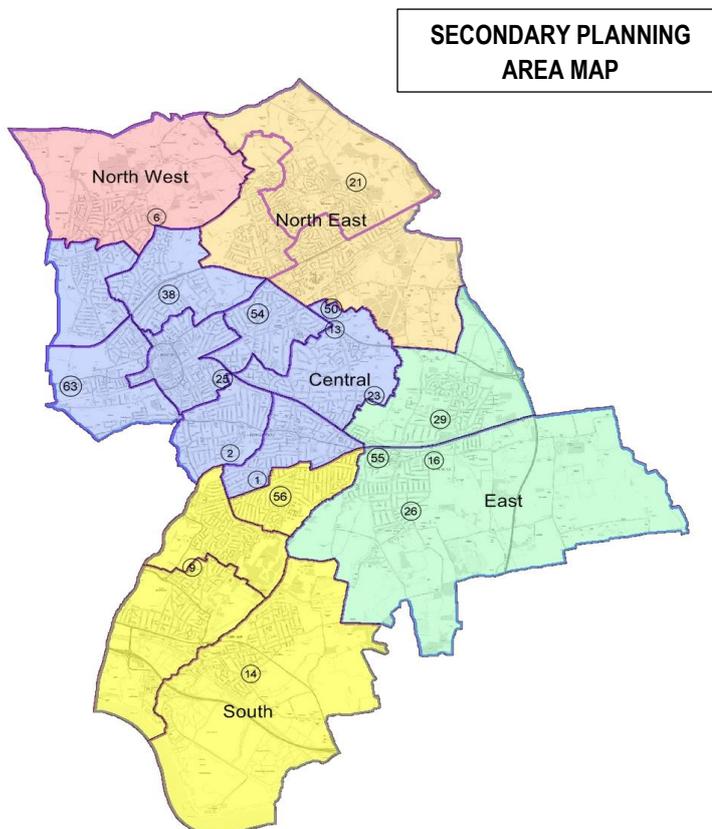
The table below provides the historical trend regarding the number of year 6 pupils in Havering primary schools who transfer to year 7 in a Havering secondary school the following year:

	<b>Year 6 cohort</b>	<b>Year 7 cohort</b>	<b>Year 6/7 transfer rate (gain)</b>
2011/12	2586	-	-
2012/13	2498	2895	12%
2013/14	2681	2829	13%
2014/15	2727	2963	11%
2015/16	-	2967	9%

Havering is a net importer in secondary- that is the number of pupils attending year 7 in a Havering school is higher than the number of pupils attending year 6 in a Havering primary school the previous year.

We are currently using a 2 year average of 10% for the year 6 to year 7 transfer rate in order to project forward the expected year 7 cohort for future years.

### Secondary schools in Havering



No.	School
1	Abbs Cross
6	Bower Park
9	Brittons
13	Campion
16	Coopers'
21	Drapers Academy
23	Emerson Park
28	Francis Bardsley Girls'
26	Gaynes
29	Hall Mead
38	Marshalls Park
50	Redden Court
54	Royal Liberty for Boys'
55	Sacred Heart
63	St. Edward's C of E
2	The Albany
14	Harris Academy Rainham
56	The Sanders School

## Why do we need to expand our secondary schools?

The below table shows that we will not have sufficient places to meet demand from 2018/19 onwards:

Year	Projected Year 7	Year 7 places	Deficit of Year 7 places	Deficit as forms of Entry
2017/18	3,121	3,252	131	0 FE
2018/19	3,380	3,252	-128	4 FE
2019/20	3,534	3,252	-282	9 FE
2020/21	3,645	3,252	-393	13 FE
2021/22	3,641	3,252	-389	13 FE
2022/23	3,888	3,252	-636	21 FE

This is due to:

- Rising birth rates- we have seen an increase of over 45% in the number of births between calendar years 2002 and 2015. We therefore need to build the necessary capacity to accommodate the children of Havering requiring a school place for years to come.
- Planned major housing developments and regeneration schemes in Havering. In addition some parts of Havering have already seen rapid housing growth and other demographic changes that have led to more families with school age children moving into these areas- which in turn create an additional demand for school places.

The above factors have led to the need to provide additional secondary school places.

[Our Pupil Number forecast report](#) and the [Commissioning plan for education provision 2015/16-2019/20](#) contain useful additional information.

## Which secondary schools are being considered for expansion?

Following the Cabinet's approval of the phase 4 of the schools expansion programme, the additional capacity needed in our secondary schools will focus on the planning areas that are experiencing rapid growth in pupil numbers and long term pressure of demand on school places due to in year mobility and new housing growth. These planning areas are namely **North East and Central**.

This document identifies the schools proposed for expansion within these areas and outlines the statutory process and timelines for the enlargement of their premises to enable them take on additional pupils.

### North East planning area

Demand for places in the area has been high and this is projected to continue, particularly due to the impact of some completed major housing developments, increased migration and a future regeneration scheme.

Academic Year	Year 7 places available	Projected Year 7 intake	Surplus/ Deficit of places	Surplus/ Deficit of places as FE
2017/18	180	228	-48	-2
2018/19	180	246	-66	-2
2019/20	180	255	-75	-3
2020/21	180	258	-78	-3
2021/22	180	256	-76	-3
2022/23	180	269	-89	-3

The above table shows a deficit of year 7 places in this area from 2017/18 onwards.

There are 10 primary schools in the North East planning area. Four have already been expanded and there are plans to expand one further school in this planning area. In addition, four primary schools in this area have taken on additional pupils on a one-off bulge basis. A new 2 FE free school, Drapers' Maylands opened in September 2015.

The year 6 roll in primary schools in the North East planning area is projected to increase from 454 in 2016/17 to 622 in 2021/22. This large growth expected in the year 6 cohort in this area will in turn lead to an increase in demand for secondary school places in this area, as shown in the table above.

There is one secondary school in the North East planning area- Drapers' Academy.

Drapers' Academy is a good school and is oversubscribed. The Academy already provided an additional 20 year 7 places in 2016/17 and will take an additional 30 pupils in year 7 in 2017/18 in order to help meet the increasing demand for places. The school has agreed to consult on a permanent expansion from 6 FE to 7 FE for September 2018.

School	Proposal	Proposed date
Drapers' Academy	Increase from 6 to 7 forms of entry (180 to 210 intake)	September 2018

There is also an additional need for 1FE in 2018/19, increasing to 2FE in 2019/20 projected in this planning area. Redden Court School is located on the border of the Central and North East planning areas. Redden Court is a good school and is heavily oversubscribed. It is hoped that 1FE expansion of Redden Court in 2018/19, increasing to 2FE in 2019/20 will help to meet some of the demand in the North East planning area in the short term. There are a number of pupils who live the North East planning area who list Redden Court as a preference but are unable to secure a place. Expansion of Redden Court will hopefully provide more pupils living in the North East an opportunity to gain a place at this high performing local school.

Further proposals will be developed and consulted on at a later date to address the ongoing need for permanent places in the North East.

### Central planning area

Demand for primary places in the Romford primary planning area (which covers the Central secondary planning area) is high, with many schools expanded, due to expand or taking on additional pupils on a temporary basis in order to meet demand. The pressure on primary places is now due to transfer on to the secondary phase.

The Romford housing zone bid has been approved with an expected delivery of 3304 units over the period 2017/18 to 2025/26 and this will add to the demand of places as the housing delivery progresses. The [Romford development Framework](#) provides further information on the plans.

Academic Year	Year 7 places available	Projected Year 7 intake	Surplus/ Deficit of places	Surplus/ Deficit of places as FE
2017/18	1624	1585	39	1
2018/19	1624	1715	-91	-3
2019/20	1624	1794	-170	-6
2020/21	1624	1844	-220	-7
2021/22	1624	1849	-225	-7
2022/23	1624	1990	-366	-12

The above table shows a deficit of year 7 places in this area from 2018/19 onwards.

There are 30 primary schools across the Collier Row, Hornchurch and Romford primary planning areas which cover the Central secondary planning area. 12 have already been expanded and there are plans to expand three more schools in these planning areas. In addition, 15 primary schools in these areas have taken on additional pupils on a one-off bulge basis.

The combined year 6 roll in primary schools in the Collier Row and Romford primary planning areas is projected to increase from 1443 in 2016/17 to 1738 in 2021/22.

This large growth expected in the year 6 cohort in these areas will in turn lead to an increase in demand for secondary school places as shown in the table above.

There are nine secondary schools in the Central planning area.

The schools proposed for expansion in the Central planning area are as follows:

School	Proposal	Proposed date
Marshalls Park Academy	Increase from 6 to 8 forms of entry (180 to 240 intake)	September 2018
Royal Liberty School	Increase from 4 to 5 forms of entry (120 to 150 intake)	September 2018
Redden Court School	Increase from 5 to 6 forms of entry (150 to 180 intake)	September 2018
	Increase from 6 to 7 forms of entry (180 to 210 intake)	September 2019

### **Marshalls Park Academy**

Marshalls Park is an oversubscribed school, and has just converted to an academy so currently has no Ofsted grading. Marshalls Park has agreed to consult on a proposal that would see the school expand from 6FE to 8FE from September 2018. Marshalls Park see the proposed expansion of the school as opportunity to both simultaneously develop the infrastructure, and invest in the site in to the future, to meet the educational needs of the students in the local area.

### **Royal Liberty School**

Royal Liberty is a good school and is oversubscribed. Royal Liberty has agreed to consult on a proposal that would see the school expand from 4FE to 5FE from September 2018.

### **Redden Court School**

Redden Court School is a good school and is heavily oversubscribed. Redden Court has agreed to consult on a proposal that would see the school expand from 5FE to 6FE in September 2018 and from 6FE to 7FE in September 2019. This school is located on the border of the Central and North East planning areas. It is hoped that 2FE expansion of this school will help to meet some of the demand in the North East planning area, as the need in the North East will not be fully addressed by the 1FE expansion of Drapers' Academy.

The leadership of the school are of the opinion that without expansion the school will not be properly serving an expanding local community. The expansion will also give the school the opportunity to improve existing facilities which will include those in Science, Sports and the Arts.

## [Additional Information](#)

### **Existing Premises and sites**

All schools identified have sufficient site to allow for expansion and every effort will be made to minimise disruption for pupils, parents and neighbouring residents during building works, for instance scheduling as much work as possible during school holiday periods

There will also be a separate consultation about the design of any new buildings particularly with residents local to the school sites as part of the usual planning application procedures

### **Transport implications and safe routes to school**

As part of the process, schools will be expected to provide and, if necessary, revise school travel plans. Advice will be given by the Smarter Travel to School team (part of the Regeneration, Policy & Planning Service) to support the schools. Schools will be fully involved in the process of identifying problems regarding routes to school and potential solutions.

Concerns relating to this can be raised as part of the planning process which is subject to a separate consultation at a later date and must take place before planning permission can be granted.

### **Impact on staff and pupils**

Expansions of schools do not require in themselves reorganisation of staffing structures. Disruption for existing staff and pupils from any building works will be kept to a minimum and the schools and Local Authority will try to ensure that staff are supported and retained through the process. Teaching staff and classroom assistants will be recruited as and when required by the schools.

### **School budgets**

School budgets are calculated using a range of factors, the most significant of which is the number of pupils. An increase in pupil numbers would result in an increase of the budget in line with associated costs. Head teachers, Governors and the Local Authority will continue to work together to ensure that schools have the right amount of funding to support the proposed number of pupils. 'Growth funding' is specifically targeted at expanding schools in the first year.

## **What happens next?**

This is an opportunity to express your views and ask questions on any of the proposals for expanding the identified schools during the consultation.

The consultation period starts on **Monday 12 June 2017** and will close on **Monday 10 July 2017**.

All of the schools proposed for expansion in this document are Academies. The process for expanding Academies can be viewed in more detail here: <https://www.gov.uk/government/publications/making-significant-changes-to-an-existing-academy>

The Local Authority is not the decision maker for Academy expansions. The final decision as to whether these Academies expand will be made by the Education Skills Funding Agency.

A separate planning consultation will take place to consider the build and design to enable expansion.

### **Have your say**

You can state whether you support these proposals or not by completing the consultation questionnaire below and return to any of the school's reception office listed in the consultation questionnaire.

Alternatively, you can complete this questionnaire online by clicking on the link below; <https://www.surveymonkey.co.uk/r/secondaryschoolsexpansions>

Further information about the consultation including some comprehensive [frequently asked questions](#) can be viewed here

If you have any other questions regarding any of these proposals, please call Pooneeta Mahadeo, School Organisation Manager on 01708 431 092 or email; [pooneeta.mahadeo@havering.gov.uk](mailto:pooneeta.mahadeo@havering.gov.uk).

You can request this information in a different format or language, by contacting Ada Egot on 01708 433841 or email [ada.egot@havering.gov.uk](mailto:ada.egot@havering.gov.uk).

This consultation booklet is being sent electronically to all parents/carers, school governors, teachers and support staff who work at the schools being proposed for expansion.

Copies are also being sent to head teachers of the neighbouring schools in the planning area, ward members, MPs, Church Dioceses, leaders of local early years facilities, community groups, unions and professional associations.

## Consultation Questionnaire

**Are you?** (tick as appropriate)

A Parent  Teacher/other staff at one of the schools below  Governor in one of the schools listed below  Governor at another school in the borough  Resident in the area where one of the schools is located  Teacher/other staff in another school  Other  please specify \_\_\_\_\_

**Which school are you completing the consultation feedback for?** (Please tick as appropriate)

Drapers' Academy   
Marshalls Park Academy   
Royal Liberty School   
Redden Court School

**1. Do you support the proposal to expand this school(s)?**

Yes  No  (tick as appropriate)

**2. I support the proposal to expand this school(s) for the following reason(s)**

**3. I do not support the proposal to expand this school(s) for the following reason(s)**

**Do you have any other comments?**

**Tell us about you**

**It's helpful to learn a little more about you, to check we're hearing from a wide cross-section of our stakeholders. The information you give us will remain strictly confidential and will be used for monitoring purposes only, in accordance with the Data Protection Act 1998.**

Are you ..... Male  Female

What is your postcode?

What is your age?

18-24  25-34  35-44  45-54  65+

Do you consider yourself to have a disability? Yes  No  Unsure

If yes, please specify

Are you .....

	Yes	No	Prefer not to say
Pregnant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On maternity leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Returning from maternity leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is English your first language? Yes  No

If no, please specify \_\_\_\_\_

**What is your ethnic group?**

**A. White**

British

Irish

Any other white background

If other, please state below \_\_\_\_\_

**D. Black or Black British**

African

Caribbean

Any other black background

If other, please state below \_\_\_\_\_

**B. Mixed**

White and Black Caribbean

White and Black African

White and Asian

Any other mixed background

If other, please state below \_\_\_\_\_

**E. Other ethnic group**

Arab

Any other ethnic background

If other, please state below \_\_\_\_\_

Prefer not to say

**C. Asian or Asian British**

Indian

Pakistani

Bangladeshi

Chinese

Any other Asian background

If other, please state below \_\_\_\_\_

Thank you for providing your views on the proposed school expansions. The information gathered from this consultation will be used to inform a report that will help determine whether or not the expansion proposals are progressed.